



GLEBELANDS

**Curriculum
Information
Booklet
For Year 11
Students
and Parents**

SUBJECT BY ALPHABETICAL ORDER

Art (Fine Art)

During Term 1, students will be building upon the preparatory work that they have done in Year 10 under the theme of Structures and Colours, by producing 2D and 3D practical work that can involve drawing, painting, printing, sculpture, collage and/or photography.

In Term 2 and up to May 2018, students will be engaged in their exam. They will select 1 from 7 questions to research, generate and then develop ideas into practical work that can be 2D, 3D or a combination of both. The exam is worth 40% of the final grade.

All students know they can receive help and work under supervised conditions in the art rooms two evenings per week. Students are expected to do homework of 1 hour minimum every week.

CIDA—

Students complete 3/4 assessed units.

The following two units are core units and must be completed by the students. Unit 1 is externally assessed whereas Unit 4 is internally assessed through the production of a portfolio.

Unit 01 – Developing web products– Externally Assessed 25%

In this unit you will be given a brief and you will have 2 1/2 hours to build a website in exam conditions. Within the exam students are expected to be able to do the following:

- Create buttons
- Create a banner
- Build a template for your website and apply this to all web pages
- Import images and text to your website
- Add external links
- Include Multimedia
- Use Style Sheets to help you build your website
- Learn HTML code and be able to change code within your site
- Evaluate your website

Unit 4 – Game Making – Internally Assessed 75%

In this unit you will:

- Evaluate existing computer games
- Design a computer game
- Build a computer game
- Test and review your computer game
- Create a promotional video for your game

You will be using “Multimedia Fusion 2” to build your game and will be using Macromedia Premier to build a video. Parallel to this you will have the opportunity of using the green screen to make your video.

Computer Science

Students complete 3 assessed units.

Unit 01 – Computer Systems

This unit will introduce students to the Central Processing Unit and how it works. It will cover computer memory and storage, wired and wireless networks and different network topologies. Students will become familiar with the impact computer science has had globally by looking at ethical, legal, cultural and environmental issues

Unit 02 – Computational thinking, algorithms and programming

This unit introduces students to programming. They will learn about algorithms and programming techniques. They will be taught how to build programs that store/ sort and search for data. Students will be taught the process of building programs from the planning stage of PSEUDO code to creating flow charts and also testing their final solutions. Learning about how data is represented is also a key aspect of this unit. This will mean that students will be able to convert binary to decimal, denary to hexadecimal and vice versa and be able to binary codes.

Unit 03 – Programming Project

This builds on the knowledge and skills students have been taught in Unit 02. Students will have 20 hours of controlled assessment supervision to complete 3 tasks. For each of the 3 tasks they must produce the following:

- Success criteria
- PSEUDO Code
- Flow Chart
- Variable plan
- Test Plan
- Completed annotated program
- Testing table
- Evaluation

How will I be assessed?

Unit 01 is 40% of the total assessment for this GCSE. It is assessed by a 1 hour 30 minute examination paper set by OCR.

Unit 02 is 40% of the total assessment for this GCSE. It is assessed by a 1 hour 30 minute examination paper set by OCR.

Unit 03 is 20% of the total assessment for this GCSE. It is assessed in school under controlled conditions. The brief for the task is provided by OCR and will be allocated 20 hours of supervised time. No Internet is allowed and students must work independently.

Design and Technology— Food Preparation and Nutrition

Written exam: 50% : 1 hour and 45 minutes

Non Examined Assessment Tasks: 50%

- **Task 1: Food investigation** (1500—2000 word written report) - 10 hours
- **Task 2: Food preparation and assessment** (inc 3 hour practical exam) - 20 hours

Each student will undertake a **Food investigation** which will include written and practical elements.

This assesses students' understanding of the working characteristics, functional and chemical properties of ingredients. Students produce a written report of between 1500—2000 words to include research and practical investigations, including photographic evidence.

In addition they will complete a **Food preparation assessment** which will include a concise portfolio and evidence of planning, preparing, cooking and presenting a menu of 3 dishes within a 3 hour practical exam.

Students will make a variety of dishes using a wide range of cooking methods and equipment.

The range of ingredients used will reflect a healthy diet and one based on the five main food groups of the Eat Well Plate.

Further details can be found on the AQA examining board website:

<http://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

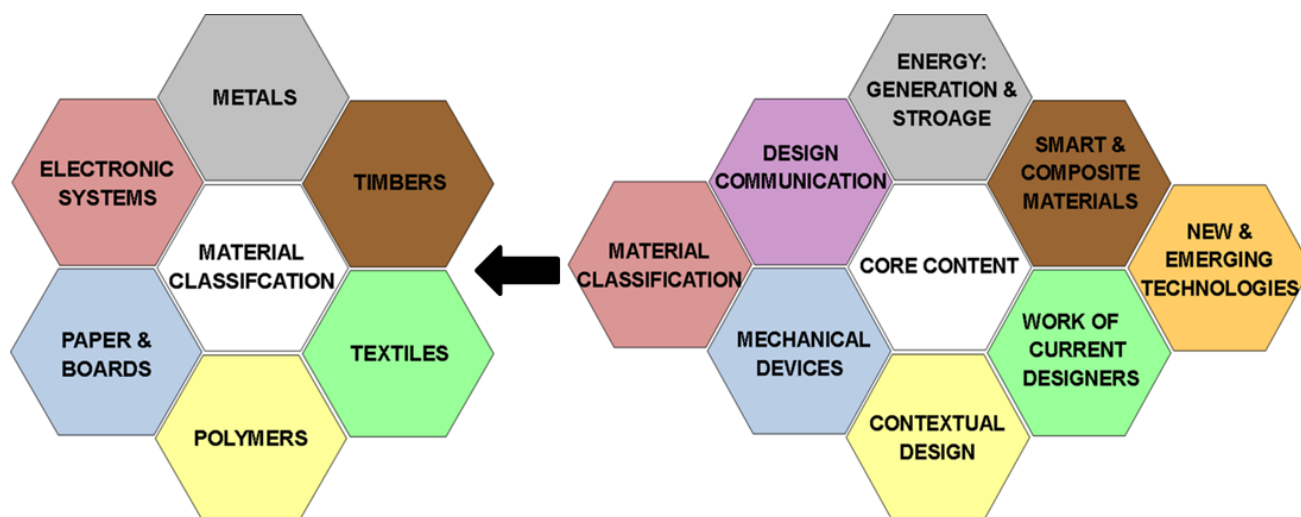
Parents can help by:

- Ensuring that their son/daughter misses the absolute minimum number of lessons
- Helping with monitoring to see whether they are meeting deadlines and targets set
- Provide encouragement and support when designing or trying to think of ideas for recipes

Should you have concerns or questions please contact Mrs Laughton.

GCSE Design & Technology

The GCSE in Design & Technology is a combine course which encompasses all of the elements within the Core Content and one area within the Material Classification section. The course will be assessed with both non-exam assessment (NEA) and examinations. They will be evenly split: 50% NEA and 50% exam.



Students will need to choose one Material Classification area to specialise in:

Paper & Boards:

This will be offered as the classification area for **Graphic Design**

Timbers:

This will be offered as the classification area for **Resistant Materials**

Textiles:

This will be offered as the classification area for **Textile Technology**

Students in Year 10 will undertake a series of short design & make tasks to develop practical skills and consolidate theoretical knowledge within their material classification

NEA	Exam
<p>What's assessed? Practical application of: Core technical principles Specialist technical principles Design and making principles</p>	<p>What's assessed? Core technical principles Specialist technical principles Design and making principles</p>
<p>How it's assessed? 30-35 hours 100marks 50% of GCSE A3 portfolio Practical outcomes</p>	<p>How it's assessed? Written exam: 2 hours 100marks 50% of GCSE</p>

Extra costs and requirements

The majority of the course costs are covered by the department and school. However a contribution will be requested. This will help us develop and provide a varied and exciting curriculum. *Additional cost may be incurred if students choose to build a product that includes more expensive components.*

Drama

Students will complete a final performance and will prepare for and take a 'mock' written examination to prepare for the final written examination of one and three quarter hours. In the written examination, students will answer two of the three sections.

Section A: Roles in the theatre

Section B: Study of a set text

Section C: Study of a live production seen

Likely pressure points:

October: Practical preparation for Assessment
Completion of written devising log

December: Practice written examination paper

February to April Practical examined Assessment

June: Written Examination

Due to the performance nature of this work, "pressure" points inevitably build up as the date of a performance approaches : students must expect to spend extra time, in the Drama Studio, working as a responsible member of a group at these times. Written records of practical work should be completed at home each week while a performance is being prepared. Keeping a rehearsal diary or working portfolio will help with the written examination later on. Research and skill practice tasks form another part of regular homework. There will be examiners visit in March/May.

The written examination requires careful study and consideration of the process of drama. Students must keep their folder and diary neat and up to date in order to aid revision.

There will be at least two theatre visits over the course of the GCSE course in preparation for the written examination. It is **essential** that students take advantage of the opportunity to see and study these plays in production, with the rest of the group.

Parents can help by:

- Ensuring that their son/daughter misses the absolute minimum number of lessons and rehearsals. Please check after school commitments before making dentist/hair appointments, etc.
- Helping with research/practice tasks. For example, going through lines of their play to aid script learning. Ensure that they always have their scripts to hand when they need them.
- Give encouragement, especially at pressure points. It is quite normal for performers to go through a period of believing that the production will be awful or will simply never happen. Your support makes a huge difference.
- Should you have any concerns or questions, please contact the Drama Department.

English Language and English Literature

Students are entered for the new version of AQA English Language (8700) and English Literature (8702)

Assessment of English Language:

- 2 final exams account for 100% of final grade

Students will also be required to sit a Spoken Language assessment where they will have to present a short talk and answer questions based on what they have said. Students will be awarded a certificate for this, **but it does not contribute to final English Language grade.**

Assessment of English Literature:

- 2 final exams account for 100% of final grade

Programme of Study: Year 11

Autumn 2016

- 19th Century Novel study: A Christmas Carol
- Preparation for Mock Exams

Spring 2017

- Revise set texts
- Exam preparation

Summer 2017

- GCSE preparation – writing skills / short fiction and non-fiction text study / planning critical essays
- Revision of set texts

French

The GCSE French course is designed to develop all four skills (listening, speaking, reading and writing) through varied teaching approaches and learning styles.

Students will be set reading, writing and/or listening homework every week and will need to participate actively in all lessons. Vocabulary and grammar points should be learnt and reviewed continually throughout the course, so it is advised that students get into a regular routine of several short practice sessions each week.

Examinations will be taken in all four skills and each element will account for 25% of the overall GCSE grade.

Topics covered will include:

- Identity and culture (Relationships, technology, free-time, customs in French-speaking countries)
- Local, national, international and global area of interest (Home, local region, social and global issues, travel and tourism)
- Current and future study and employment (School life and education post-16, career choices and ambitions)

Geography

Three exams all sat at the end of year 11. You will need to complete two field trips one human and one physical. You will be assessed on these field trip skills and content during all three of the exams.

Our Natural World (1 hour 15 mins)

Global Hazards
Changing Climate
Distinctive Landscapes
Sustaining Ecosystems

(Field work & Geographical skill questions)

People and Society (1 hour 15 mins)

Urban Futures
Dynamic Development
UK in the 21st Century
Resource Reliance

(Field work & Geographical skill questions)

Geographical Exploration (1 hr 30 mins)

Geographical Skill
Decision Making Exercise

GCSE History Year 11

What is GCSE History?

History is the study of past events, people and societies.

GCSE History combines developing your reading and synthesis of sources of information as well as being able to construct critical extended answers which weigh up differing points around a key topic, event or individual.

What skills will I learn?

You will learn how to apply skills such as analysis and interpretation of sources, evaluating cause and consequence, change and continuity, diversity and significance.

You will be expected to be able to learn knowledge and complete comprehension exercises in class.

Extended writing is very important for improving grades in History

Studying History will develop both your reading, thinking skills and writing and you will learn to understand events from many different perspectives.

Topics of study:

Paper 1. British thematic study with historic environment. (30% weighting).

Exam 1 hr 15 minutes. **Year 11 content for 2018/19 Spring Term:**

Crime and punishment in Britain, c1000 to present. (20%).

Whitechapel, c1870–1900: crime, policing and the inner city. (10%).

Paper 2. Period study and British depth study. (40% weighting).

Exam 1 hr and 45 minutes.

The American West, c1835–c1895. (20%).

Year 11 content for 2018/19 Autumn Term:

Anglo-Saxon and Norman England, c1060–88. (20%).

Paper 3. Modern depth study. (30% weighting).

Exam 1 hr and 20 minutes.

Weimar and Nazi Germany, 1918–39. (30%).

Please note the content will not be taught in paper order.

How will I be assessed?

At the end of each module you will complete an assessment which will focus on the key historical skills: Using evidence, diversity, change and continuity, cause and consequence, interpretation and significance as well as demonstrating knowledge and understanding. You will also be asked to self and peer assess various pieces of extended writing throughout the course. Homeworks will be set regularly which will be marked against exam specifications.

Learning for Life

In Year 11 the students are given information and advice to help them decide the most suitable post 16 options. This will also include a practice interview with a business professional to help with their interview technique.

Other areas that will be covered are: economic wellbeing and financial capability, citizenship, health and wellbeing including drugs, relationships and sex education.

Mathematics

Students will sit one non-calculator and two calculator examinations at the end of Year 11, which will determine their GCSE grade (there is no Controlled Assessment).

There are two tiers of entry for GCSE Mathematics—Higher (Grades 4-9) and Foundation (Grades 1-5). Students are expected to bring the correct equipment to each lesson (including a scientific calculator). Equipment, Revision Cards and Revision Guides may be ordered from the Print Room. The use of Hegarty Maths website is particularly recommended for revision and working on areas that pupils need to improve.

It is essential that students practise their Mathematical skills regularly and should be completing one hours homework each week. To help them with this the website below provides explanations and online worksheets for all the topics covered throughout Years 10 and 11. If students miss any lessons it is expected that they use this website to catch up.

Useful website:

<https://hegartymaths.com/>

<https://trockstars.com/>

<https://www.onmaths.com/>

www.corbettmaths.co.uk

www.mrbartonmaths.com

www.nrich.maths.org.uk

Enrichment activities

The student drive (“S” drive) on the school network—accessible from home

Examination Board

Edexcel (Linear)

Physical Education - AQA

PAPER 1-

The Structure and functions of the musculoskeletal system (Bones, Joints, Skeleton, Muscles)
The Structure and functions of the Cardio-Respiratory system (Heart, Lungs, Gaseous exchange)
Anaerobic and Aerobic exercise
The Short and Long term effects of exercise on the body
Movement analysis- Levers, types of movements allowed at joints
Planes and axes of movement
Physical Training
The Components of Fitness and Fitness Testing
The Principles of Training and Types of Training
How to optimise training and prevent injury
Effective use of warming up and cooling down
Use of data- demonstrate how to collect data both qualitative and quantitative
Presenting and analysing data

PAPER 2-

Socio-cultural influences and well-being in physical activity and sport.
Sports psychology.
Classification of skills (Open/Closed).
The use of goal setting and targets to improve/optimize performance.
Information Processing model.
Guidance and feedback on performance.
Mental Preparation for performance.
Engagement patterns with different social groups.
Commercialisation of physical activity and sport- Sponsorship/media influences.
Ethical and socio-cultural issues in physical activity and sport- performance enhancing drugs.
Health, Fitness and well being.
The consequences of a sedentary lifestyle- somatotypes.
Energy use, Diet and Nutrition.

How will I be assessed?

The theory aspect of the course is divided into **two** papers (both worth 30%)

Paper 1: The human body and movement in physical activity and sport (30%) 1 hour 15 minutes

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Paper 2: Socio-cultural influences and well-being in physical activity and sport (30%) 1 hour and 15 minutes

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

The practical aspect of the course is worth 40% (Non-exam assessment)

Practical performance in **three** different physical activities in the role of player/performer – for a full list of these, please see the PE department.

(One in a team activity, one in an individual activity and a third in either a team or in an individual activity).

Analysis and evaluation of performance to bring about improvement in one activity

- Assessed by teachers
- Moderated by AQA
- 100 marks

For each of their **three** activities, students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity).

Students will be assessed on their analysis (15 marks) and evaluation (10 marks) of performance to bring about improvement in **one** activity.

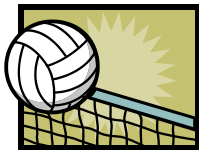


PE—Extra Curricular

School clubs will meet at lunch time and after school, depending on availability of staff. A timetable of clubs will be available on the PE Twitter feed, in the PE foyer and on the school website.

Team Sheets and Fixture lists will be displayed on the notice board outside the PE changing rooms, Twitter and on the school website. Team sheets on display will give all the necessary information about the fixture.

Timings of fixtures vary, but most will finish between 5-6 pm. Details will always be on display on the notice boards in the PE department.



Religious Education

Students continue the GCSE full course.

Topics studied throughout Year 11 are continued from Year 9 and 10:

Christian and Islamic thematic studies:

- Relationships and families
- Religion and Life
- Religion, Peace and Conflict
- Religion, Crime and Punishment

The remainder of the time will be taken up with revision and looking at specimen papers in preparation for the final examination.

There will be two final exams (2 hours long each) - Philosophy 2 hours and Ethics 2 hours.

Combined Science B - OCR 21st Century Science (J260)

Students not taking Triple Science follow GCSE Combined Science and will achieve a double grade for this GCSE by the end of Year 11. The grade will be on a 17 point scale going from 1-1 to 9-9. The GCSE Combined Science covers aspects from Biology, Chemistry and Physics.

Examination Assessment:

Biology	Chemistry	Physics
B1: You and your Genes	C1: Air and Water	P1: Radiation and Waves
B2: Keeping Healthy	C2: Chemical Patterns	P2: Sustainable energy
B3: Living Together - food and ecosystems	C3: Chemicals of the natural environment	P3: Electric Circuits
B4: Using food and controlling growth	C4: Material Choices	P4: Explaining Motion
B5: The human body - staying alive	C5: Chemical Analysis	P5: Radioactive Materials
B6: Life on Earth - past, present and future	C6: Making Useful Chemicals	P6: Matter - models and explanations
BCP7: Ideas about Science		

The overall assessment consists of four examinations to be completed at the end of year 11 all containing a combination of structured questions, from short answer to longer response. The final Synoptic paper can cover any topic area, but will have a focus on skills assessment.

Biology	95 mark - 1h 45m - 26.4%
Chemistry	95 mark - 1h 45m - 26.4%
Physics	95 mark - 1h 45m - 26.4%
Synoptic	75 mark - 1h 45m - 20.8%

This is a new GCSE specification so all revision materials must state from 2016.

Pupils can be entered for foundation tier (grades 1-1 to 5-5) or higher tier (grades 4-4 to 9-9) in GCSE Combined Science for any of the examinations.

Practical Assessment:

Unlike the previous GCSEs in Science, controlled assessment has been removed and replaced with an expectation that pupils will complete a series of practical tasks throughout the course; which could then be assessed via the examinations papers. These are an integral part of the delivery of the course and although we will do all we can to ensure that pupils have a number of opportunities to complete each one, regular attendance is crucial to ensure that no content is missed.

Progression:

This course will prepare pupils to be able to go on and study the sciences at A level however due to the rigour of the sciences a minimum expectation for entry on to a course is likely to be a

Triple Science - OCR 21st Century Science

These students will study the same curriculum for GCSE Combined Science however it will cover the course in greater breadth and depth preparing students to take the sciences further at A level. Pupils will receive a separate grade for Biology, Chemistry and Physics on a scale from 1-9

Biology	Chemistry	Physics
B1: You and your Genes	C1: Air and Water	P1: Radiation and Waves
B2: Keeping Healthy	C2: Chemical Patterns	P2: Sustainable energy
B3: Living Together - food and ecosystems	C3: Chemicals of the natural environment	P3: Electric Circuits
B4: Using food and controlling growth	C4: Material Choices	P4: Explaining Motion
B5: The human body - staying alive	C5: Chemical Analysis	P5: Radioactive Materials
B6: Life on Earth - past, present and future	C6: Making Useful Chemicals	P6: Matter - models and explanations
BCP7: Ideas about Science		

Examination Assessment

The overall assessment consists of two synoptic examinations for each area of science. One paper will be a breadth paper covering a larger number of topic areas containing a combination of structured questions, from short answer to longer response. The second examination is a depth paper and will have less topic areas covered but in more detail. This paper is likely to contain more of the practical skills assessment.

Biology B (J257)

Breadth - 90 marks - 1h 45m - 50%

Depth - 90 marks - 1h 45m - 50%

Chemistry B (J258)

Breadth - 90 marks - 1h 45m - 50%

Depth - 90 marks - 1h 45m - 50%

Physics B (J259)

Breadth - 90 marks - 1h 45m - 50%

Depth - 90 marks - 1h 45m - 50%

This is a new GCSE specification so all revision materials must state from 2016.

Pupils can be entered for foundation tier (grades 1-1 to 5-5) or higher tier (grades 4-4 to 9-9) in Triple Science for any of the examinations.

Practical Assessment:

Controlled assessment has been removed and replaced with an expectation that pupils will complete a series of practical tasks throughout the course; which could then be assessed via the examinations papers. These are an integral part of the delivery of the course and although we will do all we can to ensure that pupils have a number of opportunities to complete each one, regular attendance is crucial to ensure that no content is missed.

Progression:

Special Options

Students who chose this option will attend their college placements every Tuesday at a designated location throughout Year 11. Students should dress appropriately for their placement. Although students are technically off site, they are still representing the school and a hard working attitude and good manners are essential.

Assessment in the Special Options courses is practical and students will be kept informed of the module tests where appropriate, as they progress through their course. All specialised equipment will be supplied and additional theory time will also be allocated during the school week to enable students to concentrate on making good progress.

On occasion, the college attendance dates differ from Glebelands and students should work from home on those days that the colleges are closed to students. Additionally, if students are requested to come in for module tests or other official days, students should attend school in uniform and bring a change of clothing for going to college later. Any absences from college must be reported to the school and the college immediately .