



GLEBELLANDS

**Curriculum
Information
For
Year 8
Students
and
Parents**

DUTY STUDENT

During their years at Glebelands, we try to find as many opportunities as we can to encourage our students to contribute to the life of the school. In Year 8, one of the principle ways is to ask everyone to act as a duty student at the main school reception desk for at least half a day during the year.

The duty involves many things. For example, greeting visitors, being a 'runner' for messages around the school, acting as a guide to guests. Students always rise to the occasion; they take special care over their appearance and manners and the duty often helps develop their self-esteem.

In order to save on yet another reply slip, I will assume that you are in agreement for your son or daughter to be a duty student in Year 8 unless I hear from you to the contrary.

Art

What is Art?

Art communicates visually, thoughts, ideas, feelings, observations and information by creating visual images in two dimensions and artefacts in three dimensions.

What skills will I learn?

A variety of Art, craft and design based skills that may include drawing, painting, ceramics, printing or graphics.

What will I do in Art?

You will complete two extended projects. Each begins with the study of a variety of different artists and designers' approaches to the themes. You will then generate ideas and develop them into practical work—acquiring technical skills in the use and control of media tools and equipment.

How will I be assessed?

Students are continually assessed through their practical work and will have their levels collated every half term. There is one written assessment which will form the basis of their level for that half term, this will happen in the calendared test week.

Useful websites, helpful reading, places to visit

School website contains teaching materials used in class.

Particular issues for this subject

Students are encouraged to use sketchbooks for their homework and research. These are available from the department at a cost of £1.00.

Design & Technology

What is Design & Technology?

Design & Technology is taught within discrete subject areas including Graphic Products, Resistant Materials, Textiles and Cooking & Nutrition. Students will be taught in a carousel and will study subject areas for 10 weeks at a time.

What skills will I learn?

Students will learn to design and make a selection of products in a variety of different materials. Students will combine practical skills with an understanding of aesthetical, social and environmental issues, function and industrial practices. They will learn to reflect on and evaluate the successes or weaknesses of present and past designers, existing products and be inspired by the natural world when designing.

What will I do in Design & Technology?

- In Cooking & Nutrition students learn about budgets and costings of a variety of foods, use a range of key ingredients to influence their recipes and build on core skills from the previous year. Students will develop their theory knowledge through a number of practical tasks.
- In Resistant Materials students will develop their designing and making skills to produce a trophy outcome. Students will focus on the properties of metal and demonstrate a variety of metal working techniques.
- In Graphic Products students will develop their CAD/CAM skills in a design and make task where students will produce a clock using a variety of materials and also packaging, which houses and protects the clock design.
- In Textiles students will design and make a Junky Monster using a number of techniques. They will learn how to make a pattern and a wider variety of different surface decorative techniques, which they can incorporate into their design work and about different construction methods.

Within all subject areas students learn about the design and make process and they will be encouraged to use their ICT skills to enhance their project work.

How will I be assessed?

Students will be assessed at the end of each module of work and undertake a written test. They will be assessed across the core skills of Research, Design, Manufacture, Evaluating and Technical Knowledge.

Useful websites, helpful reading, places to visit

S:Drive—'Student Information' via Home Access Plus www.glebelands.surrey.sch.uk

Particular issues for this subject

Students will be required to provide ingredients for their Food lessons and material for their work in Textiles. Within Resistant Materials and Graphic Products students will be asked to contribute towards the cost of materials used if they wish to take projects away. Otherwise, we will recycle materials wherever possible.

Drama

What is Drama?

Drama is a specialist arts subject. It is the study of theatre and acting, exploring issues, situations and characterisation through the medium of performance. It has its own vocabulary, conventions and methodology. It provides a valuable learning experience which develops the aesthetic, intellectual, social and emotional life of students.

What skills will I learn?

The essential characteristic of Drama is that of the individual behaving 'as if' he or she were someone else and in a different situation. This process helps students to explore any number of situations, problems or lines of enquiry, through interaction with others in role. The students will become competent and skilled in the use of the medium of drama to communicate ideas in dramatic form and find meaning through experience. Students will learn different explorative strategies and theatrical techniques in order to explore characters, issues and situations. They will develop their social and collaborative skills and build their confidence through rehearsal and performance.

What will I do in Drama?

Autumn Term:	Apothecary Metamorphosis (Kafka)
Spring Term:	The Briefcase (Documentary Theatre) Melodrama
Summer Term:	Script based study

How will I be assessed?

Students are continually assessed through their practical work and will have their levels collated every half term. There is one written assessment which will form the basis of their level for that half term, this will happen in the calendared test week.

Useful websites, helpful reading, places to visit

There are several books of interest in the LRC and the Drama Department also has several copies of scripts and text books. Students are also encouraged to see, and possibly take part in, plays, productions and pantomimes as this extends their knowledge of the subject. It is also very useful to attend live theatre performances regularly.

Particular issues for this subject

Safety: To avoid accidents it is crucial that all safety instructions are followed carefully. Students must remove shoes for lessons and girls should bring shorts or leggings to wear under their skirts every lesson.

English

What is English?

- English teaches students to develop their communication skills, in the spoken and written word.
- Through English, students learn to interpret how writers communicate their ideas to the world around them.

What skills will I learn?

- How to present to an audience in an engaging manner.
- How to read and study literary prose, poetry and drama texts, as well as a variety of non-fiction texts.
- How to write in a range of styles and forms.
- Consolidate and build on their knowledge of grammar and vocabulary.

What will I do in English?

- Talk and discuss in groups, listening and responding to others.
- Read poetry written in different centuries and from different cultural backgrounds.
- Read pre-1914 texts, including Shakespeare, as well as modern novels.
- Study a selection of shorter literary fiction and non-fiction texts
- Learn how to respond appropriately when writing critically about texts
- Learn to use the Learning Resource Centre, for research and private reading.
- Develop skills in grammar, spelling, sentence construction, punctuation and paragraphing.
- Write to narrate, describe, argue and persuade.
- Take part in the Accelerated Reader programme and read regularly for pleasure.

How will I be assessed?

- Continuous formative assessment of work produced over the year.
- Termly summative assessment for reading and writing

Useful websites, helpful reading, places to visit

It is vital to read as much fiction and non-fiction as possible, to develop skills.

These websites are good for Reading ideas:

www.carnegiegreenaway.org.uk

www.goodreads.com

www.booktrust.org.uk

<http://www.lovereadings4kids.co.uk>

Particular issues for this subject

In homework and class work, we encourage the use of a dictionary and thesaurus. Regular reading for pleasure at home is vital for progress in English.

Geography

What is geography?

Geography explores the relationship between the Earth and its people through the study of place, space and the environment.

Geographers ask the questions where and what; also how and why and in the context of problems. It forms a bridge between the physical and human sciences.

What will I be doing?

The following topics are studied:

- Weather & Climate
- Wasteful World
- Brilliant biomes
- Ranging Rivers
- Coasts
- Russia & Pesky Pirates

How will I be assessed?

You will be assessed through a series of exams over the course of the year. Comprising of one or two of the above topics. This is to ensure you develop revision skills and methods ready for KS4.

You will also be assessed on your written, oral, graphical and computer skills continually through the year.

There are numerous websites that can enrich geographical learning, below are just a few that we regularly use.

Google earth

www.bbc.co.uk/news

www.volcanoworld.com

www.statistics.gov.uk

www.ens-news.com

www.cia.gov

BBC Bitesize

www.fairtrade.org

www.greenpeace.org

www.sln.org.uk/geography/

www.metoffice.com

www.environment-agency.go.uk

History

What is History?

History is the study of past events, people and societies.

In Year 8 you will study the English Civil War, protest in Britain 1800-1918, Native American Indians, The Industrial Revolution, how women gained the right to vote, The Industrial Revolution and the impact of the British Empire.

What skills will I learn?

You will learn how to apply skills such as using evidence, evaluating cause and consequences and enquiry skills, change and continuity, diversity and significance. Studying History will develop both your reading and thinking skills and you will learn to understand events from many different perspectives.

What will I do in History?

- Year 8 begins with a study of “Why did Englishmen kill Englishmen?”. This topic includes revolt and unrest in Britain, Civil War and the attempt to unite the Kingdoms afterwards. We then look at protest and reaction in Britain 1800-1918.
- In the Spring Term we move on to Britain 1750—1900 looking at the change from the Domestic System to the Factory System and the impact of the Industrial Revolution. We will also look at culture and lifestyle of the Native American Indians.
- In the Summer Term we will continue to look at the British Empire with case studies on slavery, colonialism and the impact of the Empire around the world

You will have the opportunity to take part in role plays and debate historical issues with vigour and confidence! You will use the internet and the library as research tools to gather and evaluate information.

How will I be assessed?

At the end of each unit you will complete an assessment which will focus on the key historical skills: Using evidence, chronology, change and continuity, cause and consequence, interpretation and significance as well as demonstrating knowledge and understanding. You will also be asked to self and peer assess various pieces of extended writing throughout the course. The skills of extended writing and chronology are essential for progress in history.

Useful websites, helpful reading, places to visit.

Websites:

<http://www.bbc.co.uk/history/war/englishcivilwar/index.shtml>

<http://www.cottontimes.co.uk/>

<http://www.nationmaster.com/encyclopedia/Native-American>

Helpful reading: Horrible Histories (books and magazines).

Places to Visit: London Dungeon, The Clink Museum London, Guildford Museum

Particular issues for this subject.

In the History department we use a variety of teaching and learning methods, however, please be aware that there is a significant amount of writing and research required in Year 8. Students will be required to examine source material with a degree of sensitivity and maturity.

Information Communication Technology and Computing KS3

What is ICT and Computing?

- ICT teaches students to use computers to; help find things out, develop ideas and make things happen, communicate and share information and to review, and evaluate their use of ICT.
- Computing teaches students to program using algorithms to solve problems.

What skills will I learn?

Use ICT to:

- Search for, select, organise and use information.
- Analyse information collected by creating rules in ICT models.
- Communicate information effectively taking account of purpose and audience.
- Evaluate and improve work by comparing against past tasks and agreed criteria.

What will I do in ICT and Computing? (Main Content)

- Introduction to ICT at KS3 and safe working practices with ICT equipment and online services.
- Use a range of ICT tools to design and create and build a platform computer game.
- Design, build and test a computer program written in both Python and Small basic.
- Research and design information to create and build an APP.
- and Learn how to write HTML code to build a website.
- Use Robots and Micro bits
- Learn about how a computer works, memory and binary/Hexadecimal Conversions

How will I be assessed?

- Work will be marked and targeted while students are working on their projects and then a final grade will be given after the work is complete.
- A level will be given when a unit is complete.

Useful websites, helpful reading, places to visit

- Students will be referred to many appropriate websites as part of their course.
- The S drive has all the resources students need for the lesso.

Particular issues for this subject

- Homework will be set twice a half term.
- It may be preparation for the next lesson or completion of a task stored on the network.

Learning for Life

What is Learning for Life?

Learning for Life aims to help students acquire the knowledge and the essential life skills to maintain a healthy lifestyle and to play an effective role in society. Learning for Life incorporates the statutory citizenship's programme of study.

What skills will I develop?

- To become a reflective learner.
- Employability skills.
- Organisation skills.
- Presentation skills.
- Building confidence.
- Stress management.
- To keep safe.

What will I do in Learning for Life?

Subjects covered:

- Social Skills, including Responsibility and Respect.
- Health and wellbeing.
- Citizenship.; including British values and the operation of democratic government in the UK, UK's relations with the rest of Europe, Commonwealth and the UN.
- Relationships, sex education and safeguarding
- Careers.
- Economic wellbeing.
- World of work
- Bullying.

How will I be assessed?

At the end of each unit you will be asked to reflect on what you have learnt.

Particular issues for this subject

Be prepared to be a reflective learner with an open mind and the willingness to share your views and to discuss and respect the views of others.

Mathematics

What is Mathematics?

Mathematics is a subject that reveals hidden patterns that help us to understand the world around us. Now much more than “sums” and “angles”, mathematics today is a variety of topics that deal with data, measurements, and observations from science; with deduction, problem solving and proof; and with mathematical models of natural events, of human behaviour, and social systems.

What skills will I learn?

As well as developing your numeracy skills, other skills will also be developed. You will learn how to process information, to compare and contrast it and analyse relationships. You will develop your enquiry skills, which will enable you to ask questions, plan research, predict outcomes and draw conclusions. You will use your creative thinking skills which will help you develop ideas, apply imagination and seek different solutions to problems. Your reasoning skills will be used to make informed decisions when solving problems and your evaluation skills will be developed to enable you to judge the value of information and ideas.

What will I do in Mathematics?

- General rule (nth term) of a sequence and investigate Fibonacci sequence
- Calculations involving negative numbers
- Calculating missing angles in shapes
- Identifying loci of a set of points
- Calculating combined probability of two events
- Constructing and reading two-way tables
- Further developing algebra skills to solve more complex equations and to write simple proofs
- Calculating percentage increases and decreases, percentage change, reverse percentages and compound interest
- Introduction to Pythagoras' Theorem
- Calculate area and circumference of a circle
- Estimating answers to calculations
- Transform shapes using enlargements, rotations, reflections and translations

How will I be assessed?

- Students will do a formal assessment once every term.
- Students will be regularly assessed on their numeracy skills
- Students will be assessed to track the progression of their understanding of basic skills called Learning Lighthouses.
- When homework is marked, next step targets will be identified for each pupil.
- Termly feedback will be given to indicate how pupils are performing against their target grade.

Useful websites, helpful reading, places to visit

<https://hegartymaths.com/>

<https://ttrockstars.com/>

www.corbettmaths.co.uk

www.mrbartonmaths.com

www.nrich.maths.org.uk

Enrichment activities

The student drive (“S” drive) on the school network—accessible from home

The CGP numeracy workbooks and revision guides are also worth a look.

Places to visit include The Science Museum and Bletchley Park.

Particular issues for this subject

Students are set by ability. There is always the opportunity to move up, or down sets, throughout the year, should the need arise.

Students are expected to bring the correct equipment to each lesson: **pen, pencil, eraser, ruler, protractor, pair of compasses and calculator.**

MFL - French

What is French?

The study of a modern language. Through your French lessons you will develop your communication skills and an awareness of other cultures.

What skills will I learn?

You will learn how to recognise and comprehend the language through your reading and listening. Learning vocabulary and linguistic structures off by heart will be crucial, so you will also practise a variety of learning methods. You will learn to express yourself through speaking and writing. You will develop strategies to help you deal with new and unfamiliar language, therefore, also enhancing your problem solving skills.

What will I do in French?

You will talk about:

- Clothes
- Cinema and Television
- Arranging to go out and weekend activities
- Food and drink
- Helping at home
- Celebrations
- Holidays and transport
- The present, past and future tense, the conditional tense

How will I be assessed?

There are three formal sets of tests over the year plus regular vocabulary tests. Your class work and homework will also give you continual feedback on your progress.

Useful websites, helpful reading, places to visit

- www.linguascope.com
- www.Zut.org.uk
- www.oup/Equipe.co.uk
- www.atantot.com
- www.languagesonline.org.uk

Particular issues for this subject

Ensure that you get into good learning routines to help with vocabulary homeworks. Try to speak as much French as possible. Don't be afraid to have a go!

MFL - Spanish

What is Spanish?

The study of a modern language. Through your Spanish lessons you will develop your communication skills and an awareness of other cultures.

What skills will I learn?

You will learn how to recognise and comprehend the language through your reading and listening. Learning vocabulary and linguistic structures off by heart will be crucial, so you will also practise a variety of learning methods. You will learn to express yourself through speaking and writing. You will develop strategies to help you deal with new and unfamiliar language, therefore, also enhancing your problem solving skills.

What will I do in Spanish?

You will talk about:

- Clothes
- Future weekend plans
- Holidays and transport
- TV and technology
- Food and drink
- Arranging to go out
- Weekend activities and sport
- The present, past and future tense, the conditional tense

How will I be assessed?

There are three formal sets of tests over the year plus regular vocabulary tests. Your class work and homework will also give you continual feedback on your progress.

Useful websites, helpful reading, places to visit

- www.linguascope.com
- www.oye.org.uk
- www.atantot.com
- www.languagesonline.org.uk
- www.spanishdict.com

Particular issues for this subject

Ensure that you get into good learning routines to help with vocabulary homeworks. Try to speak as much Spanish as possible. Don't be afraid to have a go!

Music

What is Music?

Music is the practical study of organised sound. It involves co-operation, concentration, teamwork, creativity and individuality.

What skills will I learn?

- To play guitars, keyboard and percussion with increasing technical skill.
- To sing, rap and beatbox.
- To further understand how to make up your own music within different styles.
- To develop your understanding of music through listening and appraising activities.

What will I do in Music?

Topics studied in Year 8 are:

- Music from Latin America
- What makes a good song
- Reggae
- Guitar tab

You will have regular opportunities to perform on your own or as part of a group in class and in school concerts.

How will I be assessed?

You will be marked on all your work and given a grade at least once a term. You will agree targets based on your assessment grades and your progress will be reviewed against your targets.

Useful websites, helpful reading, places to visit

- Consider joining a choir or orchestra for extra performing opportunities.
- Go to as many concerts as you can.
- Listen to Classic FM, Jazz FM and Radio 3 as well as pop stations.

Particular issues for this subject

For maximum progress consider:

- Buying a musical instrument so that you can practise at home.
- Paying for individual instrumental or singing lessons through Surrey County Arts or Open2Music.

Physical Education (P.E.)

What is P.E?

Physical education develops students' physical competence and confidence, and their ability to use these to perform in a range of activities. It promotes physical skilfulness, physical development and a knowledge of the body in action. Physical education provides opportunities for students to be creative, competitive and to face up to different challenges as individuals and in groups and teams. It promotes positive attitudes towards active and healthy lifestyles. Students learn how to think in different ways to suit a wide variety of creative, competitive and challenging activities. They learn how to plan, perform and evaluate actions, ideas and performances to improve their quality and effectiveness. Through this process students discover their aptitudes, abilities and preferences, and make choices about how to get involved in lifelong physical activity.

What skills will I learn?

- Students will develop and improve their co-ordination and movement skills in a range of activities. They will do this through individual practices and group practices, in both competitive and non-competitive situations.
- The students will improve their ability to select and apply their skills in different situations in all activities covered, for example their ability to make the correct decision when passing a ball or devising an appropriate routine and choosing the right movement at the right time for a group in gymnastics or dance.
- Students will also develop their ability to communicate their ideas to those around them. They will become more confident when evaluating and improving the performances of others in all activities and will be given opportunities to assess each others' performances.
- The students will also be taught the importance of preparing properly for physical activity and the need to cool down after physical activity and the significance of a healthy lifestyle for continued good health in the future.

What will I do in P.E?

The students will be taught a wide variety of activities these are outlined as follows:

Boys—Football, Rugby, Handball, Badminton, Basketball, Dance, Gymnastics, Health Related Exercise, Athletics, Cricket, Tennis.

Girls—Football, Netball, Handball, Badminton, Basketball, Gymnastics, Health Related Exercise, Dance, Athletics, Tennis, Rounders, Trampolining.

How will I be assessed?

Students will be assessed in each activity taught and awarded a mark out of 25, using criteria from AQA GCSE PE. Students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity). Students will also be assessed on their ability to evaluate and comment on performances. They will be given opportunities to coach and comment on their own and other's performances in lessons.

The best 3 performances from the activities taught for each student will be collated and the overall mark/75 will be translated into a GCSE practical grade (approximately).

Students will also be assessed on their knowledge and understanding of key concepts and theory aspects of PE in an exam and during practical lessons. In Year 8 and 9 the exam mark will be added to the practical grade to form an overall grade /100 which will be translated into a GCSE grade (this will be an approximation).

The key skills and characteristics we are assessing are as follows-

- demonstrate skills in physical activity and sport, applying appropriate technique(s)
- demonstrate and apply appropriate decision making skills, strategies and/or compositional ideas within physical activity and sport, taking into account personal strengths and weaknesses
- demonstrate ideas and problem solving solutions in spontaneous and/or pre-determined ways whilst under pressure in physical activity and sport
- use appropriate physical characteristics/attributes (eg strength, stamina, speed, agility, flexibility, coordination) to achieve successful performance in physical activity and sport
- demonstrate psychological control (eg arousal, anxiety, aggression) to achieve successful performance (and fair play) in physical activity and sport
- adhere to 'rules', health and safety guidelines, and consider appropriate risk management strategies in physical activity and sport
- analyse and evaluate performance to bring about personal improvement in physical activity and sport
- demonstrate their ability in team sports and activities by:
- applying team strategies and/or compositional ideas taking account of the strengths and weaknesses of fellow team member(s), as appropriate
- showing awareness of, and responding to, the actions of other player(s)/performer(s)
- communicating effectively with other player(s)/performer(s)
- demonstrating their individual role in achieving the collective outcome.
- Although students will not be assessed on each of these skills individually, they are all inherent to their overall performance. They will be assessed holistically using levels of response mark schemes provided.

Particular issues for this subject

Names should be written or stitched on every item of clothing. **Shin pads are compulsory in Football** and are strongly recommended in Rugby and Hockey, as are mouth guards. Shin pads can be provided for football, but for comfort it is recommended that students purchase their own equipment.

All valuables must be removed, this includes earrings or studs even if ears have recently been pierced. If a student cannot participate in P.E. a note is required. **(Students will be required to change into P.E. kit even if they are not participating.)** Polo shirts are PE kit—white tight fitting tops or vest tops are not acceptable.

Useful websites, helpful reading, places to visit

www.ncaction.org.uk/subjects/pe

www.qca.org.uk

www.pea.uk

www.sportengland.co.uk

www.bbc.co.uk/schools

www.schoolsnet.com

www.standardsdfes.co.uk

www.scool.co.uk

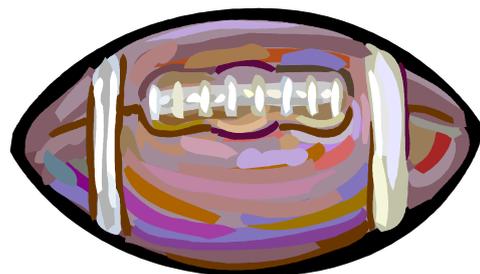
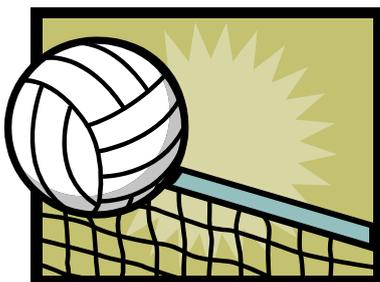


PE—Extra Curricular

School clubs will meet at lunch time and after school, depending on availability of staff. A timetable of clubs will be available on the PE Twitter feed, in the PE foyer and on the school website

Team Sheets and Fixture lists will be displayed on the notice board outside the PE changing rooms, PE Twitter feed and on the school website. Team sheets on display will give all the necessary information about the fixture.

Timings of fixtures vary, but most will finish between 5-6 pm. Details will always be on display on the notice boards in the PE department.



Religious Education (R.E.)

What is Religious Education?

In Year 8 you will look at basic philosophy, Sikhism, Christianity, Islam and the new area of Humanism.

What skills will I learn?

You will continue to learn skills such as reflection, empathy, investigation, analysis and interpreting and evaluating sources. You will be encouraged to develop attitudes of fairness, respect and self-understanding.

What will I do in Religious Education?

- Year 8 begins with a look at basic philosophy and our ability to question our own existence. Focus will then turn towards the world religion of Sikhism exploring the nature of Sikh beliefs, worship and values, and how they achieve equality within community life.
- In the Spring term we will study Islam, we will study the nature of Islamic beliefs, worship and the life of Mohamed. We will then turn our attention to the importance of the Bible.
- In the Summer term we will study Martyrdom and Humanism.

How will I be assessed?

You will usually be assessed at least once a term on thinking about religion, enquiring, investigating and interpreting and reflecting, evaluating and communicating. These may take the form of tests, extended writing or Independent Learning Tasks. There will be some self and peer assessment.

Useful websites, helpful reading, places to visit

Websites: www.religiousstudies.co.uk
<http://www.bbc.co.uk/religion/>
<http://www.magicaltails.com/creationlinks.htm/>
<http://www.mcn.org/1/Miracles/>

Places to visit: a Sikh Gurdwara .

Particular issues for this subject

There is a certain amount of research to do. Some can be done at school but it would be useful if some could be done at home.

Science

What is Science?

Science is the study of the world around you. Through your Science lessons you learn the skills and knowledge to help you explain how things work and why things happen.

What skills will I learn?

- To think scientifically.
- To understand the applications and implications of Science.
- To scientifically communicate and collaborate.
- To use investigative approaches.
- To work critically with evidence.

What will I do in Science?

In Year 8 you will study 8 topics, three Biology, three Chemistry and two Physics. The key scientific ideas and skills covered are:

Biology

- Photosynthesis, Respiration and Circulation
- Reproduction and Growth
- Ecosystems

Chemistry

- Reactions
- Acids and Alkalis
- The Earth and Atmosphere

Physics

- Waves
- Space

How will I be assessed?

There are a variety of on-going assessment activities that will provide you with strategies of how to further improve your learning in Science.

There will be end of unit performance tasks and a synoptic assessment during test week.

Useful websites, helpful reading, places to visit

<http://www.bbc.co.uk/schools/ks3bitesize/science/>

<http://www.scienceyear.com/library/index.html>

<http://segfl.skool.co.uk/index.aspx>

There are lots of Key Stage 3 science books available in book shops. The *Horrible Science* series is excellent background reading.

The Science and Natural History Museums, Zoos and The Eden project are excellent to visit.

Particular issues for this subject

Setting: There is an upper group and mixed ability groups in each half year. These are based largely on test results so it is essential that thorough revision is carried out for each test. Resetting may take place throughout the year at appropriate points.

Safety: To avoid accidents it is crucial that all safety instructions are followed carefully.