



GLEBELANDS

**Curriculum
Information
For
Year 9
Students
and
Parents**

Art

What is Art?

Art communicates visually, thoughts, ideas, feelings, observations and information by creating visual images in two dimensions and artefacts in three dimensions.

What skills will I learn?

A variety of Art, craft and design based skills that may include drawing, painting, ceramics, and graphics.

What will I do in Art?

You will study three major projects. Each project begins with the study of a variety of different artists and designers' approaches to the themes. You will then generate ideas and develop them into practical work—acquiring technical skills in the use and control of media tools and equipment.

How will I be assessed?

Students are continually assessed through their practical work and will have their levels collated every half term. There is one written assessment which will form the basis of their level for that half term, this will happen in the calendared test week.

Useful websites, helpful reading, places to visit

School website contains teaching materials used in class.
Other useful websites include the British Museum etc.

Particular issues for this subject

Students are encouraged to use sketchbooks for their homework and research. These are available from the department at a cost of £1.00.

Drama

What is Drama?

Drama is a specialist arts subject. It is the study of theatre and acting, exploring issues, situations and characterisation through the medium of performance. It has its own vocabulary, conventions and methodology. It provides a valuable learning experience which develops the aesthetic, intellectual, social and emotional life of students.

What skills will I learn?

The essential characteristic of Drama is that of the individual behaving 'as if' he or she were someone else and in a different situation. This process helps students to explore any number of situations, problems or lines of enquiry, through interaction with others in role. The students will become competent and skilled in the use of the medium of drama to communicate ideas in dramatic form and find meaning through experience. Students will learn different explorative strategies and theatrical techniques in order to explore characters, issues and situations. They will develop their social and collaborative skills and build their confidence through rehearsal and performance.

What will I do in Drama?

- Issue-based Drama: exploring family relationships, teenage anxieties and social status.
- Shakespeare and physical theatre: developing students' knowledge of a Shakespeare play and exploring stylised performance.
- Thematic study: Exploring development of characters using a variety of styles and forms of performance.
- Additional workshops and skills-based lessons.

How will I be assessed?

Students are continually assessed through their practical work and will have their levels collated every half term. There is one written assessment which will form the basis of their level for that half term, this will happen in the calendared test week.

Useful websites, helpful reading, places to visit

There are several books of interest in the LRC, and the Drama Department also has several copies of scripts and text books. Students are also encouraged to see, and possibly take part in, plays, productions and pantomimes as this extends their knowledge of the subject.

Particular issues for this subject

Safety: To avoid accidents, it is crucial that all safety instructions are followed carefully. Students must remove shoes for lessons and girls should bring shorts or leggings to wear under their skirts every lesson.

Design & Technology

What is Design & Technology?

Design & Technology is taught within discrete subject areas including Graphic Products, Resistant Materials, Textiles and Cooking & Nutrition. Students will be taught in a carousel and will study subject areas for 8 weeks at a time.

What skills will I learn?

Students will learn to design and make a selection of products in a variety of different materials. Students will combine practical skills with an understanding of aesthetical, social and environmental issues, function and industrial practices. They will learn to reflect on and evaluate the successes or weaknesses of present and past designers, existing products and be inspired by the natural world when designing.

What will I do in Design & Technology?

- In Cooking & Nutrition students learn about the principles of nutrition; fats, carbohydrates, protein, vitamins and minerals. They undertake a celebration cake module linked to GCSE requirements as well as developing a deeper understanding of time plans and shopping lists for their recipes.
- In Resistant Materials, students will undertake a design and make task where students will produce a sweet dispenser. Students will design their outcome using CAD software before developing their practical skills using wood to manufacture the various components.
- In Graphic Products students will develop CAD/CAM skills using Photoshop to design and make a mug with associated packaging. Students will learn about heat transferrable inks
- In Textiles students are encouraged to be more creative by designing and making a cushion/tablet cover suitable for the teenage market. They can draw on the previous two years with regard to decorative techniques and use batik to decorate their recycled materials.

Within all subject areas students learn about the design and make process and they will be encouraged to use their ICT skills to enhance their project work.

How will I be assessed?

Students will be assessed at the end of each module of work and undertake a written test. They will be assessed across the core skills of Research, Design, Manufacture, Evaluating and Technical Knowledge.

Useful websites, helpful reading, places to visit

S:Drive—'Student Information' via Home Access Plus www.glebelands.surrey.sch.uk

Particular issues for this subject

Students will be required to provide ingredients for their Cooking lessons and material for their work in Textiles. Within Resistant Materials and Graphics students will be asked to contribute towards the cost of materials used if they wish to take projects away. Otherwise, we will recycle materials wherever possible.

English

What is English?

- English is a vital part of the Core curriculum and a basic requirement for further education, employment and many aspects of adult life.
- It teaches students how to communicate at all levels, in the spoken and written word.
- Through English students learn to interpret how writers communicate their ideas the world around them.

What skills will I learn?

- To communicate ideas accurately and effectively in speech.
- To develop writing skills successfully in a variety of styles.
- To read, study and learn to evaluate critically a range of texts, including plays, poetry, novels and high-quality non-fiction.

What will I do in English?

- Speaking and Listening: individually, in pairs and groups.
- Read and study a modern novel, a Shakespeare play and a cluster of contemporary and pre-1914 poetry.
- Read and study a range of texts, fiction and non-fiction, to develop understanding and critical thinking.
- Practise a variety of writing tasks: to narrate, describe, argue, persuade and analyse.
- Read a variety of C19th texts in preparation for the demands of the new GCSE course.
- Read regularly for pleasure.

How will I be assessed?

- Continuous formative assessment of work produced over the year.
- Termly summative assessment of reading and writing using standardised tests.

Useful websites, helpful reading, places to visit

It is vital to read as much fiction and non-fiction as possible, to develop skills.

This website is good for reading ideas:

www.carnegiegreenaway.org.uk

www.goodreads.com

www.booktrust.org.uk

<http://www.lovereadings4kids.co.uk>

Particular issues for this subject

- Ensuring that spelling, punctuation and grammar skills are sufficiently secure for the demands of the GCSE course.
- Confidence in reading and vocabulary is high to cope with the increased rigour of the new GCSE exams.

Geography

What is geography?

Geography explores the relationship between the Earth and its people through the study of place, space and the environment.

Geographers ask the questions where and what; also how and why and in the context of problems. It forms a bridge between the physical and human sciences.

Study is done at local, regional, national, continental and global scales.

What will I be doing?

The following topics are studied:

- Restless earth
- Development
- The Middle East
- Blood diamonds
- India (ADC)
- Crazy Weather

How will I be assessed?

You will be assessed through a series of exams over the course of the year. Comprising of one or two of the above topics. This is to ensure you develop revision skills and methods ready for KS4.

You will also be assessed on your written, oral, graphical and computer skills continually through the year.

There are numerous websites that can enrich geographical learning, below are just a few that we regularly use.

Google earth
www.bbc.co.uk/news
www.volcanoworld.com
www.statistics.gov.uk
www.ens-news.com
www.cia.gov

BBC Bitesize
www.fairtrade.org
www.greenpeace.org
www.sln.org.uk/geography/
www.metoffice.com
www.environment-agency.go.uk

History

What is History?

History is the study of past events, people and societies.

In Year 9 you will study World War One and Two, with an in depth study on the Holocaust. You will also look at the causes of conflict over time, including a study of Terrorism. You will be looking at the impact of events on people as well as causes and consequences of wars.

What skills will I learn?

You will learn how to apply skills such as analysis and interpretation of sources, evaluating cause and consequence, change and continuity, diversity and significance.

You will be expected to be able to learn knowledge and complete comprehension exercises in class.

Extended writing is very important for improving grades in History

Studying History will develop both your reading, thinking skills and writing and you will learn to understand events from many different perspectives.

What will I do in History?

- Year 9 begins with a study of the Great War 1914-1918. We begin by looking at why war broke out and then look chronologically at the course of the war. We look at life for soldiers on the front lines and also life for civilians at home, as well as the inter war years and the rise of Dictators.
- In the Spring term we move on to World War II 1939-1945, culminating with a study on the Holocaust and the use and consequences of Atomic power.
- In the Summer term we will look closely at living in ages of conflict and terrorism. This involves case studies such as the Gunpowder Plot, Votes for women and conflict in Northern Ireland.

You will also have the opportunity to take part in role plays and debate historical issues with vigour and confidence! You will use the internet and the library as research tools to gather and evaluate information.

How will I be assessed?

At the end of each module you will complete an assessment which will focus on the key historical skills: Using evidence, diversity, change and continuity, cause and consequence, interpretation and significance as well as demonstrating knowledge and understanding. You will also be asked to self and peer assess various pieces of extended writing throughout the course.

Useful websites, helpful reading, places to visit.

Websites: <http://www.schoolhistory.co.uk>
<http://www.bbc.co.uk/history/war/wwone/>
<http://www.bbc.co.uk/history/war/wwtwo/>
<http://www.war-experience.org/>

Helpful reading: Horrible Histories (books and magazines).
Faces in the Smoke: Josef Perl (Library has 2 copies).

Places to Visit: The Imperial War Museum, The Cabinet War Rooms,
HMS Belfast, Memorials in the surrounding villages.

Particular issues for this subject.

In the History department we use a variety of teaching and learning methods however, please be aware that there is a significant amount of writing and research required in Year 9.

Information Communication Technology and Computing KS3

What is ICT and Computing?

- ICT teaches students to use computers to; help find things out, develop ideas and make things happen, communicate and share information and to review, and evaluate their use of ICT.
- Computing teaches students to program using algorithms to solve problems.

What skills will I learn?

Use ICT to:

- Search for, select, organise and use information.
- Analyse information collected by creating rules in ICT models.
- Communicate information effectively taking account of purpose and audience.
- Evaluate and improve work by comparing against past tasks and agreed criteria.

What will I do in ICT and Computing? (Main Content)

- Introduction to ICT at KS3 and safe working practices with ICT equipment and online services.
- Use a range of ICT tools to design and create and build a platform computer game.
- Design, build and test a computer program written in both Python and Small basic.
- Research and design information to create and build an APP.
- and Learn how to write HTML code to build a website.
- Use Robots and Micro bits
- Learn about how a computer works, memory and binary/Hexadecimal Conversions

How will I be assessed?

- Work will be marked and targeted while students are working on their projects and then a final grade will be given after the work is complete.
- A level will be given when a unit is complete.

Useful websites, helpful reading, places to visit

- Students will be referred to many appropriate websites as part of their course.
- The S drive has all the resources students need for the lessso.

Particular issues for this subject

- Homework will be set twice a half term.
- It may be preparation for the next lesson or completion of a task stored on the network.

Learning for Life

What is Learning for Life?

Learning for Life aims to help students acquire the knowledge and the essential life skills to maintain a healthy lifestyle and to play an effective role in society. Learning for Life incorporates the statutory citizenship's programme of study.

What skills will I develop?

- To become a reflective learner.
- Employability skills.
- Organisation skills.
- Presentation skills.
- Building confidence.
- Stress management.
- To keep safe.

What will I do in Learning for Life?

Subjects covered:

- Citizenship and Charity projects.; including the roles played by voluntary groups in society and the ways in which citizens work together to improve their communities.
- Relationships and Sex Education.
- Health and Wellbeing
- World of Work
- Careers and Option Choices.

How will I be assessed?

At the end of each unit you will be asked to reflect on what you have learnt.

Particular issues for this subject

Be prepared to be a reflective learner with an open mind and the willingness to share your views and to discuss and respect the views of others.

Mathematics

What is Mathematics?

Mathematics is a subject that reveals hidden patterns that help us to understand the world around us. Now much more than “Sums” and “Angles”, mathematics today is a variety of topics that deals with data, measurements, and observations from sciences. Deduction, problem solving, proof, and with mathematical models of natural events, of human behaviour, and social systems, are all covered in the mathematics curriculum.

What skills will I learn?

As well as developing your numeracy skills, other skills will also be developed. You will learn how to process information, to compare and contrast it and analyse relationships. You will develop your enquiry skills, which will enable you to ask questions, plan research, predict outcomes and draw conclusions. You will use your creative thinking skills which will help you develop ideas, apply imagination and seek different solutions to problems. Your reasoning skills will be used to make informed decisions when solving problems and your evaluation skills will be developed to enable you to judge the value of information and ideas.

What will I do in Mathematics?

- Generating sequences using algebraic rules with progression to nth term of a quadratic sequence
- Develop knowledge and use of Pythagoras' Theorem including in 3D
- Introduction to trigonometry
- Calculations involving mixed number fractions
- Plotting quadratic graphs
- Finding the equation of a straight line ($y = mx + c$)
- Further development of algebra skills including use of double brackets, the index laws for multiplication and division, rearranging formulae, solving inequalities
- Use of standard form in calculations
- Use of prime factorisation to calculate highest common factor and lowest common multiples

How will I be assessed?

- Students will do a formal assessment once every term.
- Students will be regularly assessed on their numeracy skills
- Students will be assessed to track the progression of their understanding of basic skills called Learning Lighthouses.
- When homework is marked, next step targets will be identified for each pupil.

Useful websites, helpful reading, places to visit

<https://hegartymaths.com/>

<https://trockstars.com/>

www.corbettmaths.co.uk

www.mrbartonmaths.com

www.nrich.maths.org.uk

Enrichment activities

The student drive (“S” drive) on the school network—accessible from home

The CGP numeracy workbooks and revision guides are also worth a look.

Places to visit include The Science Museum and Bletchley Park.

Particular issues for this subject

Students are set by ability. There is always the opportunity to move up or down sets, throughout the year, should the need arise. Students are expected to bring the correct equipment to each lesson: **pen, pencil, eraser, ruler, protractor, pair of compasses and calculator.**

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MFL - French

What is French?

The study of a modern language. Through your French lessons you will develop your communication skills and an awareness of other cultures.

What skills will I learn?

You will learn how to recognise and comprehend the language through your reading and listening. Learning vocabulary and linguistic structures off by heart will be crucial, so you will also practise a variety of learning methods. You will learn to express yourself through speaking and writing. You will develop strategies to help you deal with new and unfamiliar language, therefore, also enhancing your problem solving skills.

What will I do in French?

You will talk about:

- Work and travel
- Family and home life
- Celebrations
- Lifestyle and leisure
- School and education
- Food and healthy living
- Societal and global issues
- The perfect, present, future and imperfect tenses of regular and irregular verbs and other complex structures.

How will I be assessed?

There are three formal sets of tests over the year plus regular vocabulary tests. Your class work and homework will also give you continual feedback on your progress.

Useful websites, helpful reading, places to visit

- www.linguascope.com
- www.Zut.org.uk
- www.oup/Equipe.co.uk
- www.atantot.com
- www.languagesonline.org.uk

Particular issues for this subject

Ensure that you get into good learning routines to help with vocabulary homeworks. Try to speak as much French as possible. Don't be afraid to have a go!

MFL - Spanish

What is Spanish?

The study of a modern language. Through your Spanish lessons you will develop your communication skills and an awareness of other cultures.

What skills will I learn?

You will learn how to recognise and comprehend the language through your reading and listening. Learning vocabulary and linguistic structures off by heart will be crucial, so you will also practise a variety of learning methods. You will learn to express yourself through speaking and writing. You will develop strategies to help you deal with new and unfamiliar language, therefore, also enhancing your problem solving skills.

What will I do in Spanish?

You will talk about:

- Holiday homes and summer activities
- My life and leisure
- Jobs and the workplace
- Healthy Living
- Global and Societal issues
- A Spanish City
- Irregular and regular present tense, past tenses, future tenses, conditional tense, comparatives and superlatives.

How will I be assessed?

There are three formal sets of tests over the year plus regular vocabulary tests. Your class work and homework will also give you continual feedback on your progress.

Useful websites, helpful reading, places to visit

- www.linguascope.com
- www.oye.org.uk
- www.atantot.com
- www.languagesonline.org.uk
- www.spanishdict.com
-

Particular issues for this subject

Ensure that you get into good learning routines to help with vocabulary homeworks. Try to speak as much Spanish as possible. Don't be afraid to have a go!

Music

What is Music?

Music is the practical study of organised sound. It involves co-operation, concentration, teamwork, creativity and individuality.

What skills will I learn?

- To play guitars, keyboards, ukeleles and percussion with increasing technical difficulty.
- To sing with developed breath control and sense of intonation.
- To understand how to make up your own music with different styles.
- To develop your understanding of music through listening and appraising activities.
- To further develop independent learning skills.

What will I do in Music?

You will be encouraged to work more independently and be given opportunities to pursue your own musical interests.

Topics studied in Year 9 will be selected from:

- Minimalism
- Blues and Jazz
- Music for film and TV
- Pop music 1960-present
- Musicals

You will have regular opportunities to perform on your own or as part of a group in class and in public concerts.

How will I be assessed?

You will be marked on all your work and given a grade at least once a term. You will agree targets based on your assessment grades and your progress will be reviewed against your targets.

Useful websites, helpful reading, places to visit

- Consider joining a choir or orchestra for extra performing opportunities.
- Go to as many concerts as you can.
- Listen to Classic FM, Jazz FM and Radio 3 as well as pop stations.

Particular issues for this subject

For maximum progress consider:

- Buying a guitar or keyboard so that you can practise at home.
- Paying for individual instrumental or singing lessons through Surrey County Arts or Open2Music.

Physical Education (P.E.)

What is P.E?

Physical education develops students' physical competence and confidence, and their ability to use these to perform in a range of activities. It promotes physical skilfulness, physical development and a knowledge of the body in action. Physical education provides opportunities for students to be creative, competitive and to face up to different challenges as individuals and in groups and teams. It promotes positive attitudes towards active and healthy lifestyles. Students learn how to think in different ways to suit a wide variety of creative, competitive and challenging activities. They learn how to plan, perform and evaluate actions, ideas and performances to improve their quality and effectiveness. Through this process students discover their aptitudes, abilities and preferences, and make choices about how to get involved in lifelong physical activity.

What skills will I learn?

- Students will develop and improve their co-ordination and movement skills in a range of activities. They will do this through individual practices and group practices, in both competitive and non-competitive situations.
- The students will improve their ability to select and apply their skills in different situations in all activities covered, for example their ability to make the correct decision when passing a ball or devising an appropriate routine and choosing the right movement at the right time for a group in gymnastics or dance.
- Students will also develop their ability to communicate their ideas to those around them. They will become more confident when evaluating and improving the performances of others in all activities and will be given opportunities to assess each others' performances.
- The students will also be taught the importance of preparing properly for physical activity and the need to cool down after physical activity and the significance of a healthy lifestyle for continued good health in the future.

What will I do in P.E?

The students will be taught a wide variety of activities these are outlined as follows:

Boys—Football, Rugby, Handball, Badminton, Basketball, Dance, Gymnastics, Health Related Exercise, Athletics, Cricket, Tennis.

Girls—Football, Netball, Handball, Badminton, Basketball, Gymnastics, Health Related Exercise, Dance, Athletics, Tennis, Rounders, Trampolining.

How will I be assessed?

Students will be assessed in each activity taught and awarded a mark out of 25, using criteria from AQA GCSE PE. Students will be assessed in skills in progressive drills (10 marks per activity) and in the full context (15 marks per activity). Students will also be assessed on their ability to evaluate and comment on performances. They will be given opportunities to coach and comment on their own and other's performances in lessons.

The best 3 performances from the activities taught for each student will be collated and the overall mark/75 will be translated into a GCSE practical grade (approximately).

Students will also be assessed on their knowledge and understanding of key concepts and theory aspects of PE in an exam and during practical lessons. In Year 8 and 9 the exam mark will be added to the practical grade to form an overall grade /100 which will be translated into a GCSE grade (this will be an approximation).

The key skills and characteristics we are assessing are as follows-

- demonstrate skills in physical activity and sport, applying appropriate technique(s)
- demonstrate and apply appropriate decision making skills, strategies and/or compositional ideas within physical activity and sport, taking into account personal strengths and weaknesses
- demonstrate ideas and problem solving solutions in spontaneous and/or pre-determined ways whilst under pressure in physical activity and sport
- use appropriate physical characteristics/attributes (eg strength, stamina, speed, agility, flexibility, coordination) to achieve successful performance in physical activity and sport
- demonstrate psychological control (eg arousal, anxiety, aggression) to achieve successful performance (and fair play) in physical activity and sport
- adhere to 'rules', health and safety guidelines, and consider appropriate risk management strategies in physical activity and sport
- analyse and evaluate performance to bring about personal improvement in physical activity and sport
- demonstrate their ability in team sports and activities by:
- applying team strategies and/or compositional ideas taking account of the strengths and weaknesses of fellow team member(s), as appropriate
- showing awareness of, and responding to, the actions of other player(s)/performer(s)
- communicating effectively with other player(s)/performer(s)
- demonstrating their individual role in achieving the collective outcome.
- Although students will not be assessed on each of these skills individually, they are all inherent to their overall performance. They will be assessed holistically using levels of response mark schemes provided.

Particular issues for this subject

Names should be written or stitched on every item of clothing. **Shin pads are compulsory in Football** and are strongly recommended in Rugby and Hockey, as are mouth guards. Shin pads can be provided for football, but for comfort it is recommended that students purchase their own equipment.

All valuables must be removed, this includes earrings or studs even if ears have recently been pierced. If a student cannot participate in P.E. a note is required. **(Students will be required to change into P.E. kit even if they are not participating.)** Polo shirts are PE kit—white tight fitting tops or vest tops are not acceptable.

Useful websites, helpful reading, places to visit

www.ncaction.org.uk/subjects/pe

www.qca.org.uk

www.pea.uk

www.sportengland.co.uk

www.bbc.co.uk/schools

www.schoolsnet.com

www.standardsdfes.co.uk

www.scool.co.uk

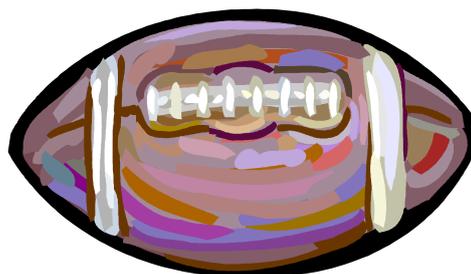
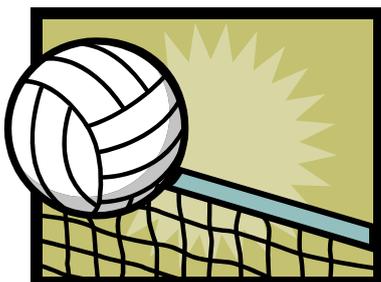


PE—Extra Curricular

School clubs will meet at lunch time and after school, depending on availability of staff. A timetable of clubs will be available on the PE Twitter feed, in the PE foyer and on the school website

Team Sheets and Fixture lists will be displayed on the notice board outside the PE changing rooms, PE Twitter feed and on the school website. Team sheets on display will give all the necessary information about the fixture.

Timings of fixtures vary, but most will finish between 5-6 pm. Details will always be on display on the notice boards in the PE department.



Religious Education (R.E.)

What is Religious Education?

In Year 9 you will start the GCSE course by looking at the key beliefs and teachings of Christianity and Islam.

What skills will I learn?

You will continue to work on skills such as reflection, empathy, investigation, expression, analysis and interpreting and evaluating sources. You will be encouraged to develop attitudes of fairness, respect and self-understanding.

What will I do in Religious Education?

- You will study Christian and Islamic beliefs and practices over the year 1 of GCSE Religious Studies.
- You will look at key knowledge as well as explaining your views on key issues and religious views.
- There will be discussions and group projects. You will be given the opportunity to use the internet and the library.

How will I be assessed?

You will usually be assessed at least once a term on; Thinking about religion, Enquiring, investigating and interpreting and Reflecting, evaluating and communicating. These may take the form of tests, extended writing or Independent Learning Tasks. There will be some self and peer assessment.

Useful websites, helpful reading, places to visit

Websites: www.religioustudies.co.uk

<http://www.bbc.co.uk/religion/>

<http://ks3.reonline.org.uk>

Helpful reading: Newspapers to keep up to date with thinking on moral issues.

Places to visit: A Church and Mosque

Particular issues for this subject

There is a certain amount of research to do so access to a computer and internet would be useful.

Science

What is Science?

Science is the study of the world around you. Through your Science lessons you learn the skills and knowledge to help you explain how things work and why things happen.

What skills will I learn?

- You will learn how to accurately describe scientific events and explain in detail why they take place.
- You will learn how to develop explanations using scientific models and theories
- You will learn how to make predictions based upon your scientific knowledge.
- You will learn a wide range of practical skills that will allow you to plan and carry out biology, chemistry and physics experiments providing you with observations and evidence for you to analyse and evaluate.

What will I do in Science?

In Year 9 you will study these topics:

Biology

- Genetics and Evolution

Chemistry

- Chemical Materials

Physics

- Levers, Pressure and Moments
- Energy

How will I be assessed?

Tests: There will be an end of topic assessment for each unit. During test week the students will also sit a scientific skills paper. The combination of the end of topic tests and the skills test will be used to rank and determine groupings for the GCSE. This will be used for the identification of pupils being awarded Accelerated Triple Science

Assessment for learning tasks: In each topic you carry out a task that provides you with feedback from your teacher about how you are performing and what you can do to further improve.

Investigating Science: Each unit will have a skills based assessment giving you feedback on practical skills.

Useful websites, helpful reading, places to visit

<http://www.bbc.co.uk/schools/ks3bitesize/science/>

<http://www.scienceyear.com/library/index.html>

<http://segfl.skool.co.uk/index.aspx>

There are lots of Key Stage 3 Science books available in book shops. The *Horrible Science* series is excellent background reading.

The Science and Natural History Museums, Zoos and The Eden project are excellent to visit.

The CLC provides links.

Particular issues for this subject

Setting: There is an upper and two mixed ability groups in each half year. These are based largely on test results so it is essential that thorough revision is carried out for each test. The Key Stage is completed by the end of the Autumn term. The students will then move on to cover GCSE materials which will be examined in January and will contribute towards their final Core GCSE grade.

Safety: To avoid accidents it is crucial that all safety instructions are followed carefully.