

Glebelands School: Pupil Premium 2017-18 Strategy

Overview

The Pupil Premium funding is additional to main school funding and is allocated to students eligible for Free School Meals (FSM) plus students eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure). Children who have been looked after (in Care), continuously for more than six months are also eligible, as well as service children.

At Glebelands School we recognise that not all pupils who are socially disadvantaged are registered or qualify for FSM and we reserve the right to allocate the Pupil Premium Funding to support any student or groups of students the school has legitimately identified as being socially disadvantaged.

Publishing information about how we have used the Pupil Premium grant ensures that parents and others are made fully aware of the attainment of students covered by the Premium and the extra support they receive. This year, Glebelands School has 569 students on roll and receives £96935 for 105 students who qualify for Pupil Premium. The number of students who triggered this funding in each year group is shown further below.

Barriers to attainment of PP students:

Internal:

1. Lower prior attainment in Literacy and Maths.
2. Lower current attainment in Literacy and Maths.
3. Engagement of PP students in extracurricular activities and support.

External:

1. Engagement of parents in PP students' progress and attainment.
2. Attendance.

Overview of whole school:

	2014-15 (National)		2015-16 (National)		2016-17 (National)		2017-18	
	No. Students	No. PP	No. Students	No. PP	No. Students	No. PP	No. Students	No. PP
Number in cohort	698	118	576	110	579	115	569	105
Total PP funding received	£125380		£103000		£107220		£96935	
PP Progress 8 (whole school)	1009.1 (VA)	967.5 (VA)*	0.36 (0.00)	0.10 (-0.32)				
% achieving basics	72 (58)	52 (39)	69 (62)	52 (43)	74	56		
Overall absence	6.0 (5.2)	9.3 (7.5)	4.8 (5.0)	7.4 (7.2)				

*In 2015 the average VA for our PP students was 967.5. However, there were 3 students with exceptional circumstances who skewed the data. The VA for the remaining 26 PP students was 1005.1

Students who qualify for Pupil Premium and how the money is spent

Total Number of qualifying students	105
Year 7	23
Year 8	27
Year 9	19
Year 10	24
Year 11	12

The range of activities we aim to run include:-

Activities Selected	What this does	Targeted Students	Cost	Outcomes for 2015-16 and planned changes for 2016-17
1. Home School Link Worker	The Home School Link Worker will continue to support targeted families to improve attendance and engagement with school.	Year 7-11	£11,000	<p>The Home School Link Worker supports students who attract pupil premium. She meets with parents, EWO and HoA to assist in improving attendance.</p> <p>She has 1:1 meetings with PP students to discuss any anxieties about school and to ensure they are coping with the curriculum.</p> <p>This intervention will be maintained.</p>
2. Teenage Counselling/ Mental Health support	The School will continue to use counselling support for students in crisis.	Year 7-11	Free	<p>Students who qualify for PP have meetings with a counsellor to help them with issues that were affecting them.</p> <p>This intervention will be maintained.</p> <p>Previous Relateen counselling service has been discontinued from September 2017.</p>
3. Staff Professional Development	<p>The staff at the school have had INSET on 'sharing good practise on ensuring good progress for pupils who qualify for pupil premium'. Time has been spent by Senior and Middle Leaders to monitor the consistency of this across subjects and year groups.</p> <p>Teaching and Learning sessions will have a PP focus looking at how the strategies can be implemented to support this group of learners.</p>	Year 7-11	£1,000	<p>Every staff training session focuses on teaching and learning and specifically techniques to engage students of all backgrounds to facilitate progress. There has been training on staff use of data and the importance of tracking PP students. All HOD's review in detail with the Headteacher and link Governor the interventions that were put in place during the previous academic year with an analysis of impact. This is used to inform planning for the current academic year.</p> <p>To enhance this intervention this year we will send our PP co-ordinator to visit other schools to learn about strategies that are successful in other establishments and lead training</p>

				on these.
4. Healthy School Coordinator	The Healthy School co-ordinator will continue to organise activities to promote the Healthy Schools agenda across the school.	Year 7-11	£1,000	<p>Healthy school co-ordinator completed the Annual review for the school. This involved meetings with various staff members in order to complete this, with these staff forming the healthy school committee. The school has now achieved the Silver Award. The healthy school co-ordinator met with school council members and canteen managers to discuss various issues regarding food in the canteen.</p> <p>A healthy eating and well-being week was organised, with various activities being run during lessons, registrations and lunchtimes to promote the importance of healthy eating and living and co-ordinated on the importance of healthy eating and well-being.</p>
5. Cross Curricular Focus Day	The school will financially support trips and activities to various different locations both locally and regionally. Activities will continue to be held on site. The purpose will still be to enhance academic performance in specific areas and to provide enrichment beyond the curriculum.	Year 7-11	£6,000	<p>The school will financially support trips and activities to various different locations, both locally and regionally. Activities will continue to be held on site. The purpose will still be to enhance academic performance in specific areas.</p> <p>Focus Days provide PP students with an opportunity to experience curriculum enrichment opportunities far and beyond their normal school experience. Each year, students get the opportunity to leave the classroom behind on a school visit which includes trips to; The Natural History Museum, The Science Museum, Adrenaline Adventure, Marketing at Chessington World of Adventures or Film Production at Harry Potter World. Within school, students get to partake in team building activities such as The Bradford Business Game, Speed Earth, Engineering projects, PE games and Maths Code breaking. They also have a more cultural experience by partaking in Samba drumming and African dancing as well as some more academic enrichment such as focussing on Philosophy and ICT skills in KS3 and Study Skills at Key Stage 4. Due to the funding, there is no economic barrier which excludes a PP student from these activities.</p> <p>This intervention will be maintained.</p>
6. Reduced class sizes in core KS4	Extra groups have been put into KS4 Maths, English, Science and RE. This will	Year 10-11	£20,000	Class sizes in KS4 reduced on average from 30 to 23 in the lower sets of KS4 in all core subjects. Last year this affected

lessons.	reduce group sizes for lower achieving students to enable them to close the gap.			17 students who drew PP in year 11 and 18 students in year 10. This intervention will be maintained.
7. Improving progress/targeted 'boost' groups	All students are subject to intervention where appropriate following analysis of frequently and regularly collected performance data. All staff are aware of those students who trigger PP. SISRA/Four Matrix have been purchased to improve tracking of students. All departments complete tracking and intervention sheets indicating intervention being put in place for PP students. MINT software purchased in order to ensure that all seating plans have the pupils performance data.	Year 10-11	£10,000	PP students benefit from a bespoke staff meeting where intervention for each student in Year 11 is discussed and good practice shared. All departments fill in a proforma outlining how PP students are boosted with and students at risk of not achieving are assigned a staff mentor who supported them through their exams. This year SISRA/Four Matrix will also be used to monitor the progress of students in KS3. This year we will hold meetings where the focus will solely be on interventions and progress of PP students in KS3 to ensure early intervention for those students. All departments have been given teaching and learning time in the meetings cycles and will have discussion of PP in dept. meetings.
8. Small group tuition	The school will identify students who are falling behind in English and Maths and will then supply tuition in a small group setting. This will ensure that students triggering PP have every opportunity to close the gap. This also happens in Geography and PE.	Year 7-11	£10,000	Small group intervention used in English and Maths to target particular group of students not achieving target grade. This has been provided within English through teaching staff and in Maths through the use of HLTA. 100% of students who had support previously reflected positively about it in the student feedback. This intervention will be maintained.
9. Easter School and revision sessions	The school runs an annual Easter School for students following GCSE programmes of study in Year 11. Money from PP will be used to assist in the funding of the sessions. Places for students who qualify for Pupil Premium are supported with the cost.	Year 11	£800	Students who attract PP can benefit by attending sessions at Easter school at no cost. These sessions will also be run during February half term also this year.
10. Surrey Skills Fair	Students who are on the RONI list (students at risk of not being in Education) attend a Surrey Skills Fair in order to raise aspiration and school engagement through demonstrating potential 'next steps'. Students do not	Year 11	£500	All PP students in year 11 attended the Surrey Skills Fair and were given information on courses which may be suitable post 16.

	pay for this event.			
11. School Family Financial Support	Students who trigger the PP will be supported to attend school trips, pay for uniform and transport costs where a student may need to access a flexible pathway.	Year 7-11	£2,500	24 students were supported financially to attend curriculum linked school trips. This intervention will be maintained.
12. Flexible Provision	Students triggering the PP who struggle to engage with a traditional curriculum have places supplied to them through SALP (Surrey Alternative Learning Programme) and STAR (Students, Training, Achieving and Reviewing). Finances from the PP contribute to the service agreements with both providers and financial assistance is granted to those students who are unable to easily travel to the locations of the provision.	Year 10-11	£11,000	8 students who were in Year 10 and 11 attended one of these courses. These provisions are continuing to run with an increased emphasis of short use of this provision at KS3 to enhance motivation and attendance for some disadvantaged students. These provisions are continuing to run with an increased emphasis of short use of this provision at KS3 to enhance motivation and attendance for some disadvantaged students.
13. Learning Support	PP funding is allocated to support the use of LSAs in lessons.	Years 7-11	£15,000	Many students who attracted Pupil premium were also on the SEN/GT register. This enabled them to receive extra help in lessons from LSAs. This intervention will be maintained.
14. Employment of 2 nd in English	PP has been used to create a 2 nd in English. This will improve the teaching within the department and provide enhanced tracking and intervention for students including those who attract PP.	Years 7-11	£2,200	This has led to the introduction of better tracking and intervention of students in KS3. This intervention will be maintained.
15. Accelerated Reader	The school has purchased Accelerated Reader to enhance the reading skills of KS3 students. The main focus of this is to enhance the reading and comprehension of all students and ultimately to help reduce the gap.	Years 7-9	£3,000	Of all the 66 PP students in KS3 last year, 4 students started above the chart for reading, so could not make any more improvement in reading age. Of the remaining 62 students: 66% made more than the expected 1 year progress in reading age according to AR statistics. 40% made more than 2 years progress in reading age. This intervention will be maintained.
16. Department bids	Departments have the opportunity to bid for resources to help support the progress of students who qualify for PP.	Year 7-11	£1,500	These included transport costs to enable students to stay after school for revision sessions. Mindfulness sessions which were designed to help students to develop their awareness of stress and how to cope with pressure through relaxation techniques. Funding for course materials for

				students. New books that are accessible for students with lower levels of literacy so they can engage more with the curriculum.
17. ChildNet workshop	Workshops led by ChildNet based on Hot topic information regarding a variety of internet safety issues including gaming, social networking, cyberbullying, grooming, sexting, downloading and file sharing.	Year 8	£215	A greater awareness of internet safety and the dangers of gaming, social networking, cyberbullying, grooming, sexting, downloading and file sharing. This intervention will be maintained.
18. Young carer co-ordinator	The school has a young carers co-ordinator who organises meetings and trips specifically for these disadvantaged students.	Year 7-11	£1,000	Young Carers group provide support to one another and enjoy a trip out at least once during the academic year. This intervention will be maintained.
		Total Cost	£96935	

Attendance

To improve attendance we have weekly Educational Welfare Officer (EWO) meetings with Heads of Achievement (HOA) which focus on PP students. Half termly, we have Attendance Panel Meetings with SLT, HOA, EWO and parents of students whose attendance is below 90%. Students also attend these meetings.