

## **Statement of British Values at Glebelands School**

### **Promotion of British Values**

At Glebelands School we recognise not only the importance of allowing students to flourish academically, but also the importance of preparing them for life beyond the formally examined curriculum. This includes the promotion of British values to our students.

The Government set out its definition of British values in its 2011 Prevent Strategy and considers them to be **democracy, rule of law, individual liberties, mutual respect** and **tolerance** of those of different faiths and beliefs. At Glebelands these values are reinforced throughout the curriculum and school community.

The examples below are an indication of some of the many ways by which we look to embed British Values at Glebelands School and should be seen as an indication of our approach rather than an exhaustive list.

### **Democracy**

The principle of democracy is reinforced with the democratic process being employed for important decisions within the school community, for instance, elections being held for Head Boy and Head Girl, Head of Student Council and Class Reps. The principle of democracy is explored in History and Learning for Life as well as in assemblies and tutor time activities.

### **The Rule of Law**

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced during the school day, as well as when dealing with behavioural issues and through assemblies and tutor time. Students are taught the values and reasons behind laws - that they govern and protect us, the responsibilities that this involves and the consequences when these laws are broken. The Rule of Law is explored in Learning for Life lessons and using regular outside speakers such as Magistrates, the Probation Service and Eagle Radio.

### **Individual Liberty**

Students are encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make safe choices, through the provision of a safe environment and empowering education. Students are taught about their rights, responsibilities and freedoms and receive advice about how to carry these out safely. Individual Liberty is explored through Learning for Life Lessons, assemblies and through ICT lessons about E-Safety.

### **Mutual Respect**

Respect underpins our school vision and school code and is modelled by students and staff. The school actively promotes respect for others and this is reiterated through the school's behaviour policy. Mutual respect is embraced through different areas of the school from PE 'fair play' to students taking on the roles of prefects, ambassadors and mentors to promote mutual respect between students.

### **Tolerance of those of different faiths and beliefs**

Through the school's Focus Days and trips abroad students gain valuable experience of other cultures and languages. Subjects such as Geography and History explore differences in different countries and the RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Our aim is to ensure that students are equipped with the ability to understand their place in a culturally diverse society.